The George Washington University

Fall 2015, IAFF 6101 IA Cornerstone Section 38

Instructor: Farrell, Henry (Primary)



There were: 17 possible respondents.

	Question Text	N	Top Two	Avg	IAFF Avg	IAFF SD	Sch Avg	Sch SD	Not At All - 1	2	3	4	Very Well - 5	N/A
1	Integration of secondary course	11	100%	4.8	4.3	1.0	4.1	1.0	0%	0%	0%	18%	82%	0%
2	Increased critical thinking	9	100%	4.6	4.2	1.0	4.0	1.1	0%	0%	0%	33%	56%	11%
									Not At All - 1	2	3	4	Very - 5	N/A
3	Knowledgeable	11	100%	4.6	4.8	0.6	4.7	0.7	0%	0%	0%	36%	64%	0%
									Poor - 1	2	3	4	Excellent - 5	
4	Overall rating of instructor	11	100%	4.6	4.4	0.9	4.3	1.0	0%	0%	0%	36%	64%	

Text Responses

Question: Use this space for any comments you may have about your discussion, lab, or recitation, etc.

not 100% knowledgeable on she would look up ahead of discussion to be prepared for our questions.

Survey completed for TA Jessie Anderson Was available when assistance was needed Went above and beyond to provide learning aides and meaningful discussion in class Jessie was great. She provided us with helpful charts based on the readings, facilitated discussions and debates, and answered all of our questions. Even on topics she was

Very helpful recaps of weekly lecture with creative integration of concepts in class work!

Jessie was awesome! She provided super helpful materials (charts, etc.) and expanded on topics covered in the lecture with entertaining and informative activities. Was also willing to meet to discuss grades. Great TA!!

Our TA, Jesse, was extremely knowledgeable about the coursework, as well as very approachable. This made attending the discussion section of the IAFF 6101 equally as valuable as the lecture. Her charts and handouts made writing papers and studying SO much more organized. Also, class debates helped us better understand the readings. Team Jesse

Jessie is a very knowledgable TA and did a great job of ensuring that we understood the lectures and readings each week.

The George Washington University

Fall 2015, IAFF 6101 IA Cornerstone Section 37

Instructor: Farrell, Henry (Primary)



There were: 11 possible respondents.

	Question Text	N	Top Two	Avg	IAFF Avg	IAFF SD	Sch Avg	Sch SD	Not At All - 1	2	3	4	Very Well - 5	N/A
1	Integration of secondary course	8	88%	4	4.3	1.0	4.1	1.0	13%	0%	0%	50%	38%	0%
2	Increased critical thinking	7	100%	4.4	4.2	1.0	4.0	1.1	0%	0%	0%	57%	43%	0%
									Not At All - 1	2	3	4	Very - 5	N/A
3	Knowledgeable	8	100%	4.8	4.8	0.6	4.7	0.7	0%	0%	0%	25%	75%	0%
									Poor - 1	2	3	4	Excellent - 5	
4	Overall rating of instructor	8	100%	4.8	4.4	0.9	4.3	1.0	0%	0%	0%	25%	75%	

Text Responses

Question: Use this space for any comments you may have about your discussion, lab, or recitation, etc.

She was very helpful, supportive and available for us at anytime

I liked the debates much better than the worksheets we filled out. Worksheets feel very high school - not something I appreciated as a master's student. Additionally, indicated that As are portioned out. That does not seem fair, as it could lead to students who submit A work to get a B for arbitrary reasons. In the future, it would be a good idea to just give an A if someone submits A work and not look for a reason to give Bs.

Jessie did a really good job preparing for our questions between the time of the lecture and the time of our discussion session. She offered really strong insight and was easy to turn to with questions.

Jessie was a very good TA for us and we were able to learn a lot in a comfortable environment. She was always ready to answer our questions.